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The Role of Civic Education in Fostering a Sense of Love for the Republic of Indonesia in The Era of Globalisation

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Abstract

The younger generation is challenged by the presence of globalisation because of the negative influences and impacts caused, and this affects the values of citizenship as an Indonesian nation. These problems lead to fading and lack of love for the Republic of Indonesia. So, this research discusses the importance of civic education and its understanding and implementation in everyday life, as a solution to overcome or anticipate the challenges and influences arising from globalisation. This research uses a qualitative approach with the Library Research method. This research data collection uses sources from scientific articles, scientific papers, research journals and the results are described. The results of this study indicate an important role for civic education in overcoming the negative influences and impacts that arise in the era of globalisation, because it can understand and preserve civic values for the younger generation. So that it can give birth to a generation that has a high nationalism spirit, fosters a sense of love for the country, obeys the nation, is responsible for the rules that apply, thinks critically and has a creative and innovative personality.

Keywords: Globalisation, Civic Values, Civic Education

A. INTRODUCTION

Citizenship education is a subject that must be followed by students from elementary school to college. The presence of this subject is also an effort by the government to promote national values expressed in various aspects and perspectives related to the knowledge base, in fostering civic values to encourage the younger generation to have a high awareness and sense of nationalism to then play an active role in political activities to continue to build and create a better next generation of the nation (Muis, 2023).

The vision of Indonesian nationalism in the era of globalisation is a sentiment of love for the country, nature and social drive to build the sovereignty of the state and become fundamental or basic for a nation. believe that civic education also functions as an educational tool that has a strategic role in directly influencing potential targets of citizenship at various age (Azhar et al., 2025). Therefore, it can be concluded that civic education is a form of sincere effort to form Indonesian citizens, especially the younger generation, who have values that are in line with the objectives of civic education (Muis, 2023).

Therefore, the cultivation of nationalism and civic values throughout the world of education is one of the efforts that can play an effective role in organising various activities that can support supporting educational values in integrated citizenship and efforts to realise intellectual values, integrate into society, and be able to instil the guiding values adopted by the Indonesian state, especially the values of Pancasila (Rofiq et al., 2020).

Basically, Pancasila is a philosophy as well as a traditional value, cultural value, but also a religious value that comes from the life of Indonesian society. Therefore, awareness is needed between all parties to realise the role of civic education(Sianipar et al., 2023). Efforts made in the field of education are indispensable capital in the current era of globalisation. The term globalisation is not a new word, Globalisation can also be understood as a process of entering the world that affects all important aspects of human life(Muis, 2023).

The influence of globalisation will have a significant impact on the development of citizens on a global scale, both in terms of beliefs, norms, ethics, even economic aspects and the perspective of citizens. There are many positive impacts of globalisation that we have felt and benefited from, including the ease of communicating over long distances, which seems to make people feel closer, the ease of travelling, improving people's standard of living, and others. However, it cannot be denied that among the many positive impacts brought by globalisation, there are negative impacts that indirectly affect human life(Park, 2023). One of the most common examples we find and experience is the change in the lifestyle of Indonesian people who imitate and tend to prioritise Western culture or what we often call Westernisation(Ekawati, 2019).

This is what causes Indonesian citizens, especially the younger generation, to unconsciously lose their identity as Indonesian citizens and also has an impact on the loss of nationalism and love for the Republic of Indonesia(Trisiana, 2020). Therefore, the most worrying thing about the negative flow of globalisation is that the younger generation as the nation's successor will be swept away by the bad flow of globalisation, afraid of backfiring on the country and society. Therefore, the world of education needs to make serious investments in efforts to improve and anticipate the problems and challenges that will arise in the future, one of which is with civic education as an effort and effort to foster a sense of love for the Republic of Indonesia(Yunus & Rismawati, 2023).

B. METHODS

The method of writing this research uses qualitative research with a library research approach or commonly referred to as Library Research which is carried out by collecting secondary data in the form of data from scientific articles, scientific papers, research journals will be interpreted descriptively and focus on the consistency of findings that explain the role of civic education in the current era of globalisation(Sari, 2022).

C. RESULT & DISCUSSION

Results

The era of globalisation cannot be separated from the Indonesian nation today. Globalisation is a process of spreading values and cultures from all over the world that can change all aspects of human life, ranging from social, political, economic, to educational aspects(Hasan et al., 2024).

The transformation of globalisation from year to year occurs very quickly, by influencing both in terms of technology, education, law, and economy. In the midst of the current globalisation, the main challenge faced by the Indonesian nation is the moral crisis and character crisis. This negating impact affects the young generation of the nation's successors who currently tend to have a high sense of individualism and a fairly low attitude of nationalism(Nalurita Rachmani et al., 2023).

It is argued that globalisation is responsible for the erosion of moral values and character, which is a serious threat and needs attention from various parties. Indonesia is a country that upholds the moral and ethical values of society(Salamah, 2019). With the current reality, the young generation of Indonesia no longer seems to pay attention to the morality that is common in society. Nowadays, the majority only seek pleasure and tend to want to live freely with individualistic attitudes that are contrary to Indonesian social and civic values(Diansyah et al., 2024). And can have an impact such as eliminating love for the Republic of Indonesia, contaminating the thinking of Indonesian citizens with the existence of ideas that are not in accordance with the philosophical foundation of Pancasila(Susilo et al., 2022).

To achieve a system of social life based on the philosophical values of Pancasila in the life of the nation, an integrated concept of education is needed in social life. Changing negative personalities or habits into positive ones is very necessary. Besides being able to become a good human being, it also has an impact on the development of the character of Indonesian society (Asiyah et al., 2023).

Discussion

The development of national character is part of the vision of national development to make Indonesia golden 2045, which is to realise Indonesia as an advanced, independent and just nation. Civic education in its implementation in the world of education is teaching people about the values of citizenship which are included in the framework of national identity, so that the cultivation of civic values through the curriculum is very important in preparing the community, in order to have civic knowledge in accordance with the vision and mission and objectives of civic education (Muis, 2023). This proves how important the role of Civic Education is as a form of effort in shaping the character and morals of the nation's generation which includes learning about character values that can shape the character of students, especially to be able to adjust norms in society in the era of globalisation. Citizenship Education is a basic thing to lead students or students in understanding the various rules that apply, values, systems, and also roles related to society and statehood. It is not enough just to memorise the material, but also to apply it in everyday life and in actions based on the values instilled in civic education (Yunus & Rismawati, 2023).

Argued that every education certainly has its own purpose, as well as civic education aims to make Indonesian citizens good citizens, able to maintain national unity and integrity, able to instil ethical values and social skills responsibly so that they can understand and solve problems that arise in a country in order to make Indonesia a prosperous, strong and harmonious country (Sianipar et al., 2023).

In the current era, all teaching staff and students must be more innovative, more independent, smarter and more careful in researching and disseminating educational information. also believes that in the current era of globalisation, it is necessary for human resources or human resources to be able to compete. To create this competitiveness, the active role of all stakeholders is needed. Starting from the government, academics and society as a whole.

He argued that, if the value of character education is applied through civic education, it is possible to assess the character values of civic education including the main personality values as well as the fundamental main character values (Arifin & Hanif, 2024). The purpose of the Core Values of Citizenship Education is to develop learners who are religious, intelligent, resilient, democratic and caring. The goal of the main character values of civic education is to realise learners have a high national spirit, obey the applicable rules, have a sense of responsibility, think critically, have opinions, creativity and innovation (Fardiya & Taufik, 2024).

The main character values can be developed more strongly to improve the function of civic education as character education. However, due to the current pandemic conditions that make face-to-face learning impossible, the transition to non-face-to-face or online learning is often questioned for its effectiveness (Suparlan, 2022). argues that the learning model that must be applied in higher education must be able to develop the talents and potential of students in order to balance with the ongoing development of learning.

One of the learning models that is considered good to be applied in higher education and also implemented in a college civic education learning is Blended Learning. This learning model is a combination of face-to-face learning and non-face learning (e-learning) (Nugraha & Hidayat, 2023). The benefits of this blended learning method are cost efficiency, access to learning, and effectiveness in learning. As for the opinion of one of the learning methods that can help improve the creativity of students, namely the mind mapping method. Mind mapping is a learning method where students are required to be creative in generating ideas or thoughts and recording what has been learnt. There are also additional opinions about mind mapping according to stating that

the mind mapping method is a learning method specifically designed to develop the creativity of the main ideas of a concept into a mind map that can be easily understood by students(Hikmah & Saputra, 2022).

Blended learning is one of the learning models that is considered good to be applied in higher education and also applied in civic education in higher education. This learning model is a combination of direct learning and indirect learning (e-learning). The advantages of this blended learning method are cost savings, access to learning, and effective learning. It is suggested that mind map method is a learning method that can help improve students' creativity. Mind map is a learning method where students must use their creativity to generate ideas or thoughts and record what they have learnt. There is also an additional opinion about the mind map that the mind map method is a learning method specifically designed to develop the creativity of the main ideas of a concept in a mind map so that it is easily understood by students(Yusoff et al., 2024).

Based on the research methods and learning models described by some of the reviews above, it can be seen that over time and technological advances also have an important influence on the progress of civic education teacher learning, both face-to-face and online. According to this opinion, efforts to instil good moral values require the diligence of teaching staff to design effective teaching methods in the classroom and encourage good interactions in the external environment of the classroom, both inside and outside(Salsabila & Dewi, 2021).

It states that the existence of civic education in the learning process is closely related to character building instilled in every individual in society through a value-based approach, which is not only achieved by introducing simple values but also participating in the expression of these values in order to realise a civil society based on Pancasila(Dewi et al., 2023). In order to become a great nation, Indonesia began to instil and implement nationalist attitudes from an early age, especially among the younger generation of Indonesia, in order to anticipate the loss or loss of a sense of nationalism, nationalism, fighting spirit and love for the country(Hadi & Muhid, n.d.).

In addition to the role of civic education, nationalism also plays an important role in maintaining the existence of the Indonesian nation and state in the current era of globalisation. If these factors are truly understood and implemented properly by the younger generation, then one day the ideals can be realised, namely a nation that is ethical and virtuous, in accordance with the ideological values of Pancasila, the 1945 Constitution, and the ideological values of Pancasila. And committed to the Unitary State of the Republic of Indonesia(Riyantono, 2022).

D. CONCLUSION

Globalisation is a global phenomenon. We cannot stop the rapid flow of globalisation. We cannot avoid the effects of globalisation, both positive and negative. Among the many positive influences that we can experience, there are also many negative influences that we must avoid. If we continue to be swept away by globalisation and the times, it will have an impact on the loss of moral values of the younger generation as the nation's successor. Personality and moral values are important to maintain the existence of the Indonesian nation. Therefore, by implementing civic education as one of the key factors that play an important role in building the moral character of ethnic children by providing understanding and knowledge to the younger generation, it is hoped that it can make Indonesian people, especially the younger generation. By implementing civic education as one of the key factors that play an important role in building the moral character of ethnic children by providing understanding and knowledge to the younger generation, it is hoped that it can make Indonesian people, especially the younger generation, heirs to the nation's success, showing high integrity, having a strong position, thinking critically and having the ability to compete creatively and innovate to help Indonesia develop in the international arena. . To maximise the effectiveness of civic education, it is necessary to build synergy between all parties, teachers, students and parents, as well as provide examples of good moral values from an early age, so that there is no moral crisis in the younger generation. The importance of learning methods and models in civic education must also be considered and adapted to current developments in order to create effective learning.

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